

# PSYCHOLOGY ONE CONFERENCE

Thursday, June 28th  
**SCHEDULE**

8:00am - 8:45am **Breakfast**

8:45am - 9:10am **Welcome**  
*Bridgette Hard, Duke University*

9:15am - 10:15am **Critical Thinkers in a Clickbait World: The Role of Intro Psych**  
*Elizabeth Yost Hammer, Xavier University of Louisiana*

10:15am - 10:30am **Break**

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10:30am - 11:45am **Teaching Expo: 15-minute Teaching Ideas**  
*Instructors share favorite demonstrations, assignments, teaching tips, and class practices.*

Running Labs in Large (and Small) Intro Psych Classes  
*Danny Oppenheimer, Carnegie Mellon University*

Three Interventions to Reduce Cellphone Use in an Introductory Psychology Course  
*Alison Clabaugh and Erica Fortune, Arcadia University*

Using Exams to Promote Learning: An Exploration of Scaffolding with Progressively Larger Cumulative Exams  
*Jason Eggerman, Spokane Community College*

Beyond the Lecture: Mentoring Introductory Psychology Students through Applied Experiences  
*Kathleen Hughes-Stellmach, Pasco-Hernando State College*

Learning Assistants and Active Learning in a Hybrid Introduction to Psychology Course  
*Rachel Ritchie and Maria Shpurik, Florida International University*

11:45am - 1:15pm **Lunch and Discussion**  
*Assigned seats. Enjoy lunch and discuss teaching topics with attendees in a roundtable format.*

1:15pm - 2:30pm **Teaching Expo: 15-minute Teaching Ideas**  
*Instructors share favorite demonstrations, assignments, teaching tips, and class practices.*

Analyzing Racial Stereotypes in Sports Journalism: An In-Class Activity  
*Carmen Culotta, Wright State University*

"Cognitive Calisthenics" - Pre-Lecture Cognitive Warm-up Boosts Performance in an Introductory Psychology Class  
*Holly White, University of Michigan*

Honors General Psychology - DSM Diagnosis Group Project with Social Responsibility Reflection  
*Dehlia Wallis, San Antonio College*

Predicting Performance in Face-to-Face and Online Courses - Learning Strategies and Motivations  
*Emily Stark, Minnesota State University, Mankato*

"Hi, My Name is Dr. Newton, and I Can Read Your Mind": A First-Day Activity to Engage Critical Thinking  
*Taylor Newton, Lenoir-Rhyne University*

2:30pm - 2:45pm **Break**

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2:45pm - 3:45pm **Focused Roundtable Discussion**

*Guests will select from a range of teaching topics and exchange ideas in a roundtable format, led by a group facilitator. After 30 minutes, attendees will have an opportunity to switch to a different discussion topic.*

3:45pm - 4:00pm **Break**

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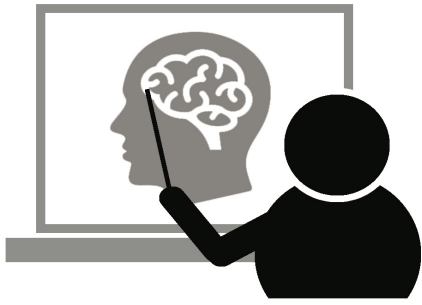
4:00pm - 5:00pm **What Makes Humans Unique? Introducing Students to Psychology through a Comparative Lens**

*Michael Tomasello, Duke University*

5:00pm - 5:15pm **Group Photo**

5:15pm - 6:45pm **Wine and Cheese Reception**

*Enjoy wine, cheese, hors d'oeuvres, and conversation.*



# PSYCHOLOGY ONE CONFERENCE

Friday, June 29th  
**SCHEDULE**

8:00am - 8:45am **Breakfast**

8:45am - 9:30am **Five Demonstrations for Teaching Difficult Topics**

*Melissa Beers, Ohio State University; Danae Hudson and Brooke Whisenhunt, Missouri State University*

9:30am - 10:30am **Focused Roundtable Discussions**

*Guests will select from a range of teaching topics and exchange ideas in a roundtable format, led by a group facilitator. After 30 minutes, attendees will have an opportunity to switch to a different discussion topic.*

10:15am - 10:30am **Break**

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10:30am - 11:45am **Teaching Expo: 15-minute Teaching Ideas**

*Instructors share favorite demonstrations, assignments, teaching tips, and class practices.*

Teaching and Research Implications for an Automated Version of the Metacognitive Awareness Inventory

*Benjamin Anderson, Southwest Minnesota State University*

Training Introductory Psychology Undergraduates in Research, Writing, and Scientific Literacy through a Refutation-Based Method of Misconception Revision

*Karla Lassonde, Minnesota State University, Mankato*

Understanding the Basics of Psychological Research by Playing with Data in Introductory Psychology

*Kiesa Kelley, Tennessee State University*

Using Smartphones in the Classroom: A Demonstration of iClicker Reef (a Cloud-Based Clicker Application) for General Psychology

*Justin Egan-Kunicki and Rachel Rogers, Community College of Rhode Island*

Actively Using Online Discussion Boards: The Importance for Student Learning and Satisfaction

*Sasha Cervantes, Governor's State University*

11:45am - 1:30pm **Closing Thoughts and Lunch**

*Bridgette Hard, Duke University*