



THE SIXTH ANNUAL PSYCHOLOGY ONE CONFERENCE

Thursday, July 13th
SCHEDULE

8:00am - 8:45am **Breakfast**

8:45am - 9:10am **Welcome**
Bridgette Hard, Duke University

9:15am - 10:15am **Creating Critical Consumers of Information in the Introductory Psychology Classroom**
Laura Namy, Emory University

10:15am - 10:30am **Break**

10:30am - 11:45am **Teaching Expo: 15-minute Teaching Ideas**
Instructors share favorite demonstrations, assignments, teaching tips, and class practices.

Developing Information-Literature Citizens
Suzanna Borawski, San Antonio College

Why and How We Should Teach Genetics and Epigenetics in Introductory Psychology
Laura Freberg, California Polytechnic State University, San Luis Obispo

Organizing Psy101 Around Broad Questions, Not Sub-Disciplines
Karen Gunther, Wabash College

Is the University Lecture Worth Saving?
Joe Kim, McMaster University

11:45am - 1:15pm **Lunch and Discussion**
Assigned seats. Enjoy lunch and discuss teaching topics with attendees in roundtable format.

1:15pm - 2:30pm **Teaching Expo: 15-minute Teaching Ideas**
Instructors share favorite demonstrations, assignments, teaching tips, and class practices.

Developing Social Psychology "Interventions" - A Group Activity Teaching Social Psychology from a Positive Perspective
Angela Smith, Stanford University

Engaging Students with a Demonstration in Emotion Identification and Suppression
Gregory Dam, Indiana University East

Is Psychology a Science? An Assignment to Shape Students' Perceptions of the Field
Christie Chung, Mills College

From Psychology of Adaption and Conformity to Psychology of Social Change
Sarah Awad, Aalborg University

Teaching Personality through Dating Profiles
Camilla Griffiths and Natalia Velez, Stanford University

2:30pm - 2:45pm **Break**

2:45pm - 3:45pm **Focused Roundtable Discussion**

Guests will select from a range of teaching topics and exchange ideas in a roundtable format, led by a group facilitator. After 30 minutes, attendees will have an opportunity to switch to a different discussion topic.

3:45pm - 4:00pm **Break**

4:00pm - 5:00pm **Science Help in the Classroom: Teaching and Using Science to Promote Student Well-Being**

Kelly McGonigal, Stanford University

5:00pm - 5:15pm **Group Photo**

5:15pm - 6:45pm **Wine and Cheese Reception**

Enjoy wine, cheese, hors d'oeuvres, and conversation. Outdoors in the Ford Gardens.



THE SIXTH ANNUAL PSYCHOLOGY ONE CONFERENCE

Friday, July 14th
SCHEDULE

8:00am - 8:45am **Breakfast**

8:45am - 9:30am **What's the Big Idea? Teaching Intro Using Integrative Themes**
Bridgette Hard, Duke University

9:30am - 10:15am **Crowdsourcing Best Practices in Inviting Guest Speakers**
Breakout discussion led by Justice Morath and Katerina Salini, Salt Lake Community College

10:15am - 10:30am **Break**

10:30am - 11:45am **Teaching Expo: 15-minute Teaching Ideas**
Instructors share favorite demonstrations, assignments, teaching tips, and class practices.

Tower Building: Learning Psychological Concepts Through a Creative Group Activity
Lenore Brantley, Adventist University of Health Science

TED-Ed and Psychological Science
Nestor Matthews, Denison University

How to Use Content From Introductory Psychology to Help Students Learn More Effectively
Dana Narter, University of Arizona

Two Magic Tricks Illustrate Object Permanence: Comparing Piaget's Tasks and Baillergeon's Habituation Method
Kevin Grobman, California State University, Monterey Bay

11:45am - 1:30pm **Lunch and Closing Thoughts**
Bridgette Hard, Duke University